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Joint PhD training activities

Workshops

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D5.11 – Joint PhD training activities

Workshops

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I. Description and basic data

The EC2U Virtual Institute for Education has designed two joint PhD training activities for the PhD programmes on European languages and cultures existing at the seven EC2U universities. The main aim of the training activities will be to prepare future university teachers to multilingual European campuses. These activities will be the first step towards future fully integrated PhD programmes.

- Name of the workshop series: *New multilingual learning and teaching spaces for European Campuses*
- Dates:
 - Spring Workshop *New multilingual learning and teaching spaces for European Campuses 1*: 9-15 May 2022 (UAIC University of Iasi).
 - Fall Workshop *New multilingual learning and teaching spaces for European Campuses 2*: 28-30 september 2022 (provisional) (University of Coimbra).
- Mobilities per workshop:
- Staff mobilities: 6 (1 per university)
- Student Mobilities: 21 (3 per university)

II. Structure and syllabus

The goal of these workshops is to develop participants' critical awareness of cultural and linguistic diversity, as well as of multilingual practices in the spaces of HE institutions. Besides a hands-on approach to multilingual learning in academia, they aim at socializing participants into some of the existing methods to observe, create awareness, identify, tackle or manage diversity for the broader aim of promoting and developing intercultural dialogue.

- The first workshop introduces participants to the 'whats' of intercultural communication, of multilingualism, of multilingual spaces, policies and practices, and includes multilingual teaching-learning workshops with lesser used languages.
- The second workshop expands on these issues by exploring the 'hows' of engaging in critical research and practice on intercultural dialogue and multilingual diversity in academia: it does that by expanding on the conceptual approaches that are underlying topics related to cultural and linguistic diversity and difference, as well as the corresponding qualitative, creative and linguistic ethnographic research methods, to be further practiced in hands-on workshops. Topics include, among others, intercultural dialogue, multilingual and multimodal communication, linguistic landscapes, language policies and practices, speaker-centred and biographical approaches to languages, learning and the development of repertoires.

A. UAIC IASI – Workshop 1

The first workshop introduces participants to the ‘whats’ of intercultural communication, multilingual spaces, policies and practices, including multilingual learning workshops with lesser used languages.

1. Four lectures "Researching language and cultural diversity in HE spaces : approaches to multilingual policies and practices for intercultural dialogue"

Exploring the ‘whats’ of multilingual teaching and training spaces. What is multilingualism? What are multilingual spaces? What is entailed in intercultural dialogue and communication and what is meant by multilingual teaching and training? Four lectures will introduce the basic aspects of intercultural dialogue and communication, applied and sociolinguistic approaches to multilingualism and language policies (from linguistic landscaping, discursive and ethnographic analysis of policies and practices, speakers and multilingual repertoires), as well as spaces of teaching and learning lesser used languages.

2. Intercultural sensitivity training

By crossing aspects related to intercultural dialogue, multilingual practice and the dynamics of teaching and learning other languages, participants will, at the end of each working day, have the opportunity to participate in a number of hands-on activities that promote intercultural sensitivity and develop a more critical awareness of cultural, language and communicative diversity.

3. Workshops on multilingual learning spaces : Portuguese, Romanian and Finnish as languages in academia

Exploring multilingual spaces needs to be done with a hands-on approach. For two days, participants will be immersed in language learning workshops of their choice, out of three lesser-used languages in this consortium, in parallel sessions. Engagement in learning activities concerning the use of these languages in higher education will create intercultural awareness regarding the presence of lesser used languages and their speakers in the more formal spaces of academic life.

	Day one	Day two	Day three
09:30-10:00	Introduction to the VIQE	Workshops on Multilingual Learning Spaces – Parallel sessions in Portuguese, Romanian and Finnish as languages in academia	Workshops on Multilingual Learning Spaces – Parallel sessions in Portuguese, Romanian and Finnish as languages in academia
10:00-12:00	Two lectures on Researching language and cultural diversity in HE spaces: approaches to multilingual policies and practices for intercultural dialogue.		
12:00-13:00	Lunch break	Lunch break	Lunch break
13:00-15:00	Two lectures on Researching language and cultural diversity in HE spaces:	Workshops on Multilingual Learning Spaces – Parallel sessions in Portuguese,	Workshops on Multilingual Learning Spaces – Parallel sessions in Portuguese,

	approaches to multilingual policies and practices for intercultural dialogue.	Romanian and Finnish as languages in academia	Romanian and Finnish as languages in academia
15:00-15:30	Break	Break	Break
15:30-17:00	Intercultural sensitivity training	Intercultural sensitivity training	Closing session

B. UC COIMBRA – Workshop 2

The second workshop explores the ‘hows’ of engaging in critical research and practice on intercultural dialogue and multilingual diversity in academia: it does so by a) expanding on the conceptual foundations and the practical implications of ongoing understandings of intercultural dialogue and sensitivity, cultural/linguistic difference and multilingual communicative practice, as well as b) presenting qualitative, creative and linguistic ethnographic research methods, to be further practiced in hands-on workshops.

Each day participants will be introduced to one to two related topics, followed by an introduction to relevant research methods and a practical hands-on methodological workshop. The workshop ends with a final roundtable and a debate by participants, in the light of their own research or action work.

1. Researching language and cultural diversity in HE spaces : concepts and perspectives on multilingual policies and practices for intercultural dialogue : morning lectures

Over the three days of the course, 6 short lectures (no more than 45 minutes each) will introduce some conceptual assumptions that are underlying topics related to cultural and linguistic diversity and difference. Topics will include, among others, intercultural dialogue, difference, identity and intersectionality, multilingual and multimodal communication, linguistic landscapes, language policies and practices, speaker-centred and biographical approaches to languages, learning and the development of repertoires, as well as their application to the development of multilingual teaching and learning spaces.

2. Research Methods and practical methodological workshops on language and cultural diversity in HE spaces : approaches to multilingual policies and practices for intercultural dialogue

Over the three days of the course, afternoon sessions will cover short introductions to research methods that best apply to the topics developed in the morning lectures. Research methods can best be developed in practical workshops.

3. Roundtable on future perspectives regarding multilingual learning and teaching for European Campuses

The roundtable sets the tone for future perspective regarding multilingual learning and teaching for European Campuses: a debate will be launched by exploring with participants the relevance of the training throughout both workshops for their own research and action work.

	Day one	Day two	Day three
09:30-10:00	Introduction to the VIQE	Concepts and perspectives: on multilingual speakers and lived experience	Concepts and perspectives: on multilingual spaces and language policies in academia (shorter)
10:00-12:00	<p>Concepts and perspectives: on language and intercultural dialogue</p> <p>Lecture 1 (eg. intercultural dialogue, ethics and care)</p> <p>--</p> <p>Lecture 2 (eg. cultural difference, xenophobia and intersectionality)</p>	<p>Lecture 3 (e.g., language biographies and narratives)</p> <p>--</p> <p>Lecture 4 (e.g. learning languages: acquiring competences or developing repertoires?)</p> <p>--</p> <p>Debate</p>	<p>Lecture 5 (e.g., linguistic landscapes for researching language policies)</p> <p>--</p> <p><i>Research methods 5</i> (e.g., analysing landscapes: practical session;)</p>
12:00-13:00	Lunch break	Lunch break	Lunch break
13:00-14:30	<p><i>Research methods 1</i>: for intercultural dialogue (e.g., creative methods and performativity)</p> <p>--</p> <p>Practical workshop</p>	<p><i>Research methods 3</i>: on speakers (e.g., in-depth interviews, life histories, narratives)</p> <p>--</p> <p>Practical workshop</p>	<p>Concepts and perspectives: on multilingual spaces and language policies in academia (short)</p> <p>Lecture 6 (e.g., language policies and linguistic ideologies)</p> <p>--</p> <p><i>Research methods 6</i> (analysing language ideologies across texts, events and practices: practical session)</p>
14:30-15:00	Break	Break	Break
15:00 - 16:30	<p><i>Research methods 2</i>: for intercultural dialogue (e.g., cultural representations: stereotypes and situated perceptions)</p> <p>--</p> <p>Practical workshop</p>	<p><i>Research methods 4</i>: on repertoires (e.g., language portraits)</p> <p>--</p> <p>Practical workshop</p>	<p>Roundtable: future perspectives on multilingual learning and teaching for European Campuses -possible applications</p>
16:30-17:00			VIQE Concluding session

III. Materials

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- Tusting, Karin (ed.) 2020. The Routledge Handbook of Linguistic Ethnography. London: Routledge.

Please note that the content of this activity / deliverable is available in the different languages of the EC2U Alliance upon request.