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Ambassadors for Europe

DELIVERABLE D8.1 6
MONTH 15

Abstract

The EC2U Forum is the biannual innovative dissemination event or “third space” where results and benefits of the EC2U Alliance are transferred and shared openly and effectively to a wide range of stakeholders, incl. the Associated Partners and local communities. The EC2U Forum thus provides the ideal context to promote dialogue with important influencers from the political world, academia, industry, education, city but also an enlightened debate with citizens, students, teachers in order to share experience reports and testimonials “pro Europe”.

This deliverable lists all the activities performed during the period M1-M12 that belong to the creation of a legacy of EC2U Ambassadors for Europe. This initiative will continue to develop during the next two years, as reported in the next deliverables (M24 and M36).

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I. Dialogue with important stakeholders to share ‘Pro-Europe’ experience

A. An exploratory exercise: “How to create an EC2U ecosystem?”

During the third EC2U Forum in Salamanca a specific session was organised on the topic “**How to create an EC2U ecosystem**”. This session gathered a diversity of important influencers: Policy makers, members of the Academic Community, Socio-Economic Partners, and students of the EC2U Alliance. Dana Strauss, Work Package 7 Leader, introduced the session by an overview of the results of the first EC2U Think Tank “**Building a value-based community – Value4yourValues**”. Dana Strauss highlighted the key values gathered during the first think tank, detailed below:

PERSONAL VALUES

- Self-Direction
- Helping people
- Treating people equally
- Security

PROFESSIONAL VALUES

- Job Security
- Excellence
- Well-being
- Growth
- Resilience

SOCIETAL VALUES

- Freedom of Opinion
- Peace
- Progress + Innovation

OBSTACLES

- Egoism
- Inequalities
- Materialism
- Lack of respect

SOLUTIONS

- More Respect
- More Environment Protection
- More Equality

Figure 1 : Overview of results during from the Value4yourValues think tank

The reader will find the full presentation in the section *Annex 1: EC2U Think Tank “Building a value-based community – Value4yourValues”*.

This presentation was followed by an exploratory exercise that took form of a participatory brainstorming session, in which the attending stakeholders could openly express themselves. Ludovic Thilly, EC2U Coordinator, and Dana Strauss led this exercise with two main questions:

- What input(s) can you provide to the EC2U ecosystem?
- What actions do you dream of when thinking about an innovative and inclusive EC2U ecosystem in 2030?

Participants were invited to write up their experiences, opinions, ideas, and share them with the members of the Alliance. This exercise encouraged dialogue regarding the European opportunities that come with the stakeholders' involvement in the Alliance. EC2U, from its projects to its people, is inherently European and strongly encompasses the 'European Values'.

The results of this exercise are presented below in points 2. *Understanding the perceived role of the network of actors* and 3. *Considering the future of the Alliance and the 'Europe of tomorrow'*. Qualitative analysis was used to visualize and better understand the "soft" data collected during the session. People are central to qualitative analysis and this method allowed the EC2U members to grasp the perceived culture of the Alliance as well as the shared European culture and values among the stakeholders. A decision was taken to analyse students independently from the academic community in order to perform a comparative analysis. These results will be used as a basis for constructing future materials to promote the Alliance, using the voice of the stakeholders involved in EC2U.

1. A common approach to consultation of a diversity of stakeholders

The goal of this session was not only to gather a diversity of influencers that contribute and are impacted by the EC2U Alliance, but to strengthen the Alliance's understanding of what EC2U brings to them and vice-versa. The EC2U Alliance is built upon the people involved and the various initiatives launched by the Alliance could not exist without this diversity of actors. Therefore, a participatory environment was key to ensure meaningful dialogue. The brainstorming exercise was used as a common approach of consultation by integrating different levels of governance in the discussion, a technic that moves away from the traditional analysis of actors.

2. Understanding the perceived role of the network of actors

The first question asked to all participants was: **What input(s) can you provide to the EC2U ecosystem?**

The aim of this question is to bring forth the experience of each stakeholder (Policy makers, the Academic Community, Socio-Economic Partners, and students) within the Alliance. This question helps EC2U better understand their perceived role and their experiences as part of a European Alliance.

Below, the reader will find two tag clouds that provide a quick and meaningful analysis of the qualitative data collected in response to the question ‘What input(s) can you provide to the EC2U Alliance?’. One tag cloud represents the feedback provided by students whereas the other represents the feedback given by the larger Academic Community. Note that tag clouds analyse the frequency at which words/concepts are used – the font size varies according to the frequency at which a word/concept is used (the larger the font, the more often the word/concept is used).

These tag clouds allow the viewers to identify main areas of perceived input from both students and the academic community as well as the relationships between the two. To summarise, both tag clouds show the accorded importance to 'Experience and expertise', 'Interculturality', and 'Engagement and commitment'.

The tag clouds below also highlight the shared values (as well as the perceived values of the EC2U Community), hence bring forth an EC2U common culture. This common culture could be resumed with certain words such as ‘Erasmus’, ‘Mobility’, ‘Capacity’ and ‘Skills’. These values will therefore guide our next activities and the Alliance will strive to make the Community’s vision a tangible experience.



Figure 2 : Students tag cloud



Refer to the detailed text data collected during the session in *Annex 3: Results – What input(s) can you provide to the EC2U ecosystem.*

The second question asked during this session was: **What actions do you dream of when thinking about an innovative and inclusive EC2U ecosystem in 2030?**

Below, the reader will find a list of elements that highlight **how students and the Academic Community see the future of Europe and how they ‘live’ Europe**. Note here that this is a qualitative analysis of the text data collected from the participants and is therefore inherently impacted by the subjective judgment of the entity analysing the non-quantifiable data.

In no particular order:

STUDENTS

- Bring debate with all international students about the environment, global warming, education
- Comparison of different education systems to make a better one multicultural identity
- Further work on the European accreditation of programs (Phd, Msc, Bsc etc.) to effectively create European degrees and universities
- Promote student mobility within the European area
- Contribute to more equity for all citizens so education is not a privilege anymore
- Real project with sustainable environment in the EU
- Identify and find ways to support reforms regarding different problems
- Increase in internet connectivity will accelerate the design of new technologies
- European Citizens Initiative: Do you want this? What do you want for your daily life? Include citizens and municipalities in decision making

ACADEMIC COMMUNITY

- No more poverty
- Enough money and energy/electricity for heating/cooking to avoid health problems/infections
- Actions against inequality
- Permanent scientific and administrative positions / See value: Job stability
- Very clear joint understanding of main future challenges and values
- The achievement of the real European Spirit
- To support associations, non-academic actors, associate partners to actively participate in international projects, for example by helping them in submitting Erasmus + projects
- Openness and flexibility for all structures: government, university in order to cooperate without administrative obstacles
- Setting new, future-proof standards and methods in research; stability, innovation, fairness

Refer to complete list of results in *Annex 3: Results – What actions do you dream of when thinking about an innovative and inclusive EC2U ecosystem in 2023? (the sky is the limit).*

B. Communicating results with all the stakeholders of the EC2U Consortium

The EC2U online platforms were used to share information on this session ‘How to create an EC2U ecosystem’ held during the third EC2U Forum in Salamanca.

1. EC2U Website

Information about this session was shared on the EC2U Website with an article dedicated to the different activities held during the Forum. A particular focus was given to this session:

“The participants were then received by Carlos Manuel García Carbayo, Mayor at the Salamanca City Hall, to discuss with all the partners about the creation of an EC2U ecosystem. Through a participative workshop, every attendee could give their opinions and suggestions on the inputs they could provide and the actions they dreamed to be established in the EC2U ecosystem by 2030.”

Successful first face-to-face EC2U Forum in Salamanca’

2. Social media

This session was communicated on EC2U communication channels to highlight how the Alliance considers the voices of different stakeholders and show how this pro-Europe project is lived. See example below:



Figure 4 : Screenshot of one of EC2U tweets about the event ‘How to create an EC2U ecosystem’

3. EC2U YouTube channel

The video of the session was published on the official EC2U YouTube channel. Access this video [‘3rd EC2U FORUM – ‘How to create an EC2U ecosystem’](#).

II. Accessible presentations to share EC2U activities related to Work Packages 4, 5, and 6 activities

A. Focusing on the links between education and research as an axis of common European initiatives

During the third EC2U Forum held in Salamanca, a session was dedicated to discussing how to enhance links between education and research. This hybrid session **“Enhancing links between education and research”** was open to all EC2U members as well as important stakeholders from the higher education environment, including Associated Partners, citizens, students, Policy makers, and actors from the academic community.

This conference was the opportunity to clearly present:

- The EC2U Alliance
- The Virtual Institutes related to the United Nations Sustainable Development Goals (UNSDGs)
- The research Project “Research & Innovation for Cities and Citizens – RI4C2”

The dissemination level of the session was intentional as the goal was to precisely define the projects above-mentioned and create a wider sense of inclusion and relevance of the Alliance.

1. Presenting the Alliance and the RI4C2 project

The presentation of the EC2U Alliance was aimed at deepening the understanding of the Alliance and its activities, highlighting their impact on the EC2U Community. The choice of language, topics discussed, and material provided was deliberate to facilitate knowledge sharing across a diverse public. Ludovic Thilly, Coordinator of the Alliance, provided key facts and figures and brought forth the impactful projects of EC2U.

As speaker, Ludovic Thilly also presented the RI4C2 project with the aim of democratising this research project’s mission and explained how RI4C2 is linked to EC2U.

Refer to the Annex 4 in this document to access this presentation.

2. Presenting relevant themes from Work Packages 4 to 6 (Virtual Institutes)

This session focused on presenting the EC2U Virtual Institutes (VI) which are key activities relevant to the Work Packages (WP) 4, 5, and 6. Each Virtual Institute was presented by the WP Leader.

- Virtual Institute for Health and Wellbeing 'GLADE' – presented by Prof. Daniela Soitu, Alexandru Ioan Cuza University of Iasi
- Virtual Institute for the Quality of Education – presented by Pro. Dr. Raül Sanchez Priet, University of Salamanca
- Virtual Institute for Sustainable cities and communities 'VISCC' – presented by Prof. Manuel Gameiro, University of Coimbra

This event was organised to highlight the objectives of each EC2U VI and lay the ground for understanding how these 'living labs' contribute to enhancing links between education and research.

A point of interest was the development of these Virtual Institutes based on the United Nations Sustainable Development Goals, the basis of which contributes to strengthening the culture and values of the Alliance, as well as the European Community. Indeed, these Virtual Institutes are part of the Alliance's mission to help implement the 2030 Agenda.

The presentations on each Virtual Institute are accessible in this present document in the section *Annex 4: Presentations on the relevant themes from WP4-6.*

B. Communicating these presentations with the EC2U Consortium and other stakeholders

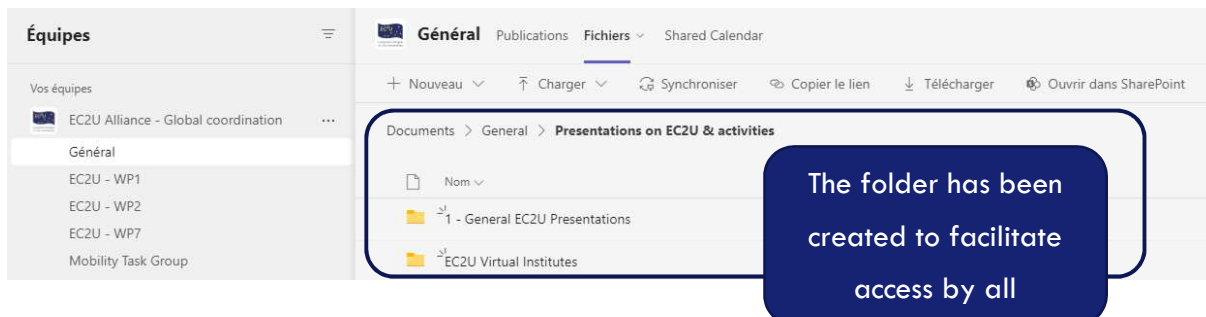
1. EC2U YouTube Channel

This session was recorded and made accessible on the official EC2U YouTube channel. Watch this session '[3rd EC2U FORUM - Enhancing the links between education and research](#)'

2. Internal tools

As these presentations are adapted to a wide-ranging public, all presentations were made accessible for EC2U members to share across the Consortium and with other European

stakeholders. For example, these promotional materials are available on the shared tool Teams, under a general section which is open to all EC2U members.



The screenshot shows a Teams interface. On the left, under 'Équipes', there is a list of teams: 'EC2U Alliance - Global coordination', 'Général', 'EC2U - WP1', 'EC2U - WP2', 'EC2U - WP7', and 'Mobility Task Group'. The 'Général' team is selected. The main area shows the 'Général' tab with a breadcrumb path: 'Documents > General > Presentations on EC2U & activities'. Below this, there is a list of folders: '1 - General EC2U Presentations' and 'EC2U Virtual Institutes'. A blue callout box with white text points to the folder list, stating: 'The folder has been created to facilitate access by all'.

III. Promoting the EC2U Consortium and common European initiatives

A. Assessing the impact of European Universities – a roundtable with key stakeholders of this European Initiative

During the third EC2U Forum in Salamanca, a session on “**Assessing the impact of European Universities?**” was the opportunity for members of the European Commission, the Coimbra Group, the ECIU University, and the European University Association to discuss the future of Higher Education in a European context. *Speakers included: Emily Palmer - Una Europa, Olga Wessels – ECIU, Emmanuelle Gardan - Coimbra Group, Anna-Lena Claeys-Kulik – EUA, Tine Delva – DG EAC & Stijn Delauré – DG RTD.*

This round table, introduced and led by Ludovic Thilly, allowed speakers to voice their experiences in the field of higher education. For example, Olga Wessels talked about European Alliances’ impact at different levels from higher education to the wider society; Anna-Lena Claeys-Kulik gave an overview on the different challenges and how best Europe can empower Alliances. Refer to deliverable D8.7 EC2U Forum for further information on this session.

B. Communicating with all stakeholders with accessible promotional materials

1. EC2U Website

This session was communicated via an article on the EC2U Website (see below). To guarantee transparency, knowledge sharing, and accessibility the PowerPoint (PPT) presentations used by the external speakers are available on the website.

“The 2nd day of the Forum started with a round table entitled “How to assess the impact of European universities?”. After the broadcasting of an introductory video of Frédérique Vidal, French Minister for Higher Education, Research and Innovation, the representatives from other alliances and networks gave their views on the given topic:

Emily Palmer, Secretary-General, Una Europa, ([PPT presentation](#))

Olga Wessels, Head of Brussels Office, ECIU ([PPT presentation](#))

Emmanuelle Gardan, Director, Coimbra Group ([PPT presentation](#))

Anna-Lena Claeys-Kulik, Policy Coordinator, EUA ([PPT presentation](#))

Speakers from the European Commission also made a presentation on the progress and transformational impact potential of the European Universities initiative ([PPT presentation](#))

Tine Delva, Deputy Head of Unit, Higher Education, Directorate-General for Education, Youth, Sport and Culture

Stijn Delauré, Policy Officer, Academic Research and Innovation, Directorate-General for Research and Innovation”

Successful first face-to-face EC2U Forum in Salamanca – EC2U Website

2. Social media posts

This event was highly communicated on by the EC2U Alliance, on various communication channels i.e. Facebook, Instagram, and Twitter. Additionally, external speakers posted on their social media channels hence contributing to the impact of this session.

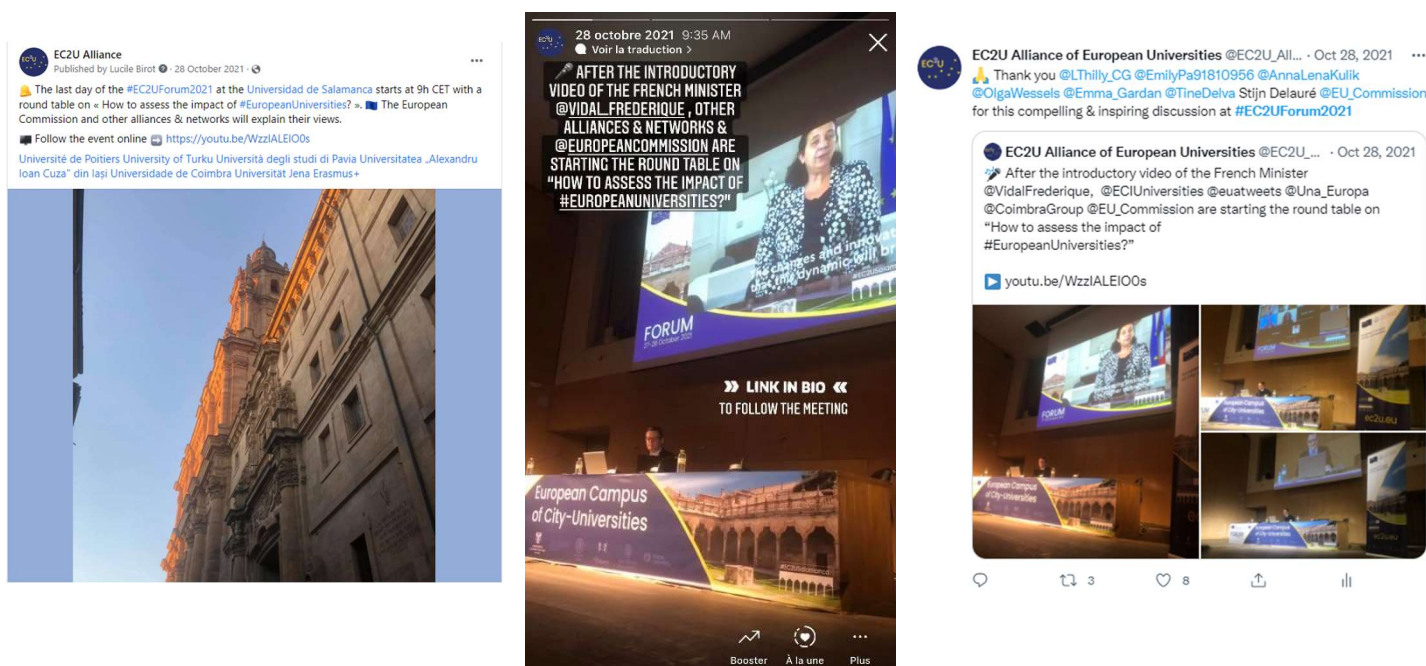


Figure 5 : Social media posts by EC2U on Twitter, Instagram, and Facebook (from left to right)



Coimbra Group @CoimbraGroup · Oct 28, 2021
#HappeningNow Very important and complex topic discussed this morning by the @EC2U_Alliance (to which Coimbra Group is an associated member): How to assess the impact of Universities? Follow the event online youtu.be/WzzlALEI00s

A.-L. Claeys-Kulik @AnnaLenaKulik · Oct 28, 2021
Looking forward to exchange about how to assess the impact of the European #Universities alliances with @LThilly_CG @EmilyPa91810956 @OlgaWessels @Emma_Gardan @TineDelva Stijn Delauré @EU_Commission @EC2U_Alliance Forum this morning. Join us here: (youtube.com/watch?v=WzzlALEI00s)

4 7



Una_Europa @Una_Europa · Oct 28, 2021
Secretary-General Emily Palmer @EmilyPa91810956 is representing @Una_Europa at this high-level Round Table discussion on assessing the impact of #EuropeanUniversities, hosted by @EC2U_Alliance
▶ Watch now!

ECIU @ECIUniversities · Oct 28, 2021
Join us at 9h at the exciting @EC2U_Alliance Round table on "How to assess the impact of European universities?" via youtube.com/watch?v=WzzlALEI00s French Minister @VidalFrederique @euatweets @Una_Europa @CoimbraGroup @EU_Commission are part of the programme. #EuropeanUniversities

5 14



A.-L. Claeys-Kulik @AnnaLenaKulik · Oct 28, 2021
If the #European #Universities Initiative is to be a catalyst for system reforms, quick fix legal exceptions will not be enough. Let's not miss the opportunity to improve compatibility and ease transnational collaboration for the sector as a whole! @EC2U_Alliance Forum



Ludovic THILLY and 9 others

6 16



A.-L. Claeys-Kulik @AnnaLenaKulik · Oct 28, 2021
Looking forward to exchange about how to assess the impact of the European #Universities alliances with @LThilly_CG @EmilyPa91810956 @OlgaWessels @Emma_Gardan @TineDelva Stijn Delauré @EU_Commission @EC2U_Alliance Forum this morning. Join us here: (youtube.com/watch?v=WzzlALEI00s)



youtube.com
EC2U FORUM. Auditorio (Hospedería Fonseca)
9:00-11:00 Round Table: How to assess the impact of European universities?

8 11

Figure 6 : External speakers tweet on the roundtable 'How to assess the impact of European universities?'

3. Accessible graphic recordings for all stakeholders in the Consortium

This session was also captured by graphic recordings (see images below) that highlight key content discussed during the conference. These recordings aim at facilitating people's understanding by sharing ideas in an innovative and inclusive manner. This method was selected for this session to provide clear and creative communication on a topic that can be considered specialist yet that is at the heart of the European Universities initiative.

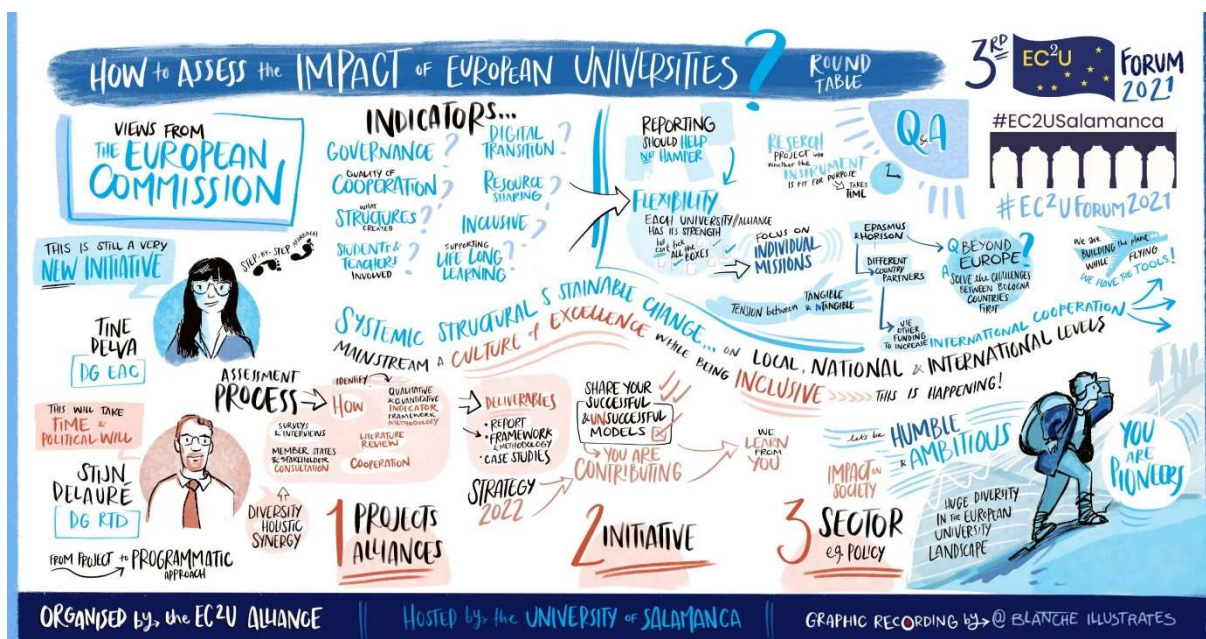


Figure 8 : Graphic recording by Blanche Ellis on the session ‘How to assess the impact of European universities?’

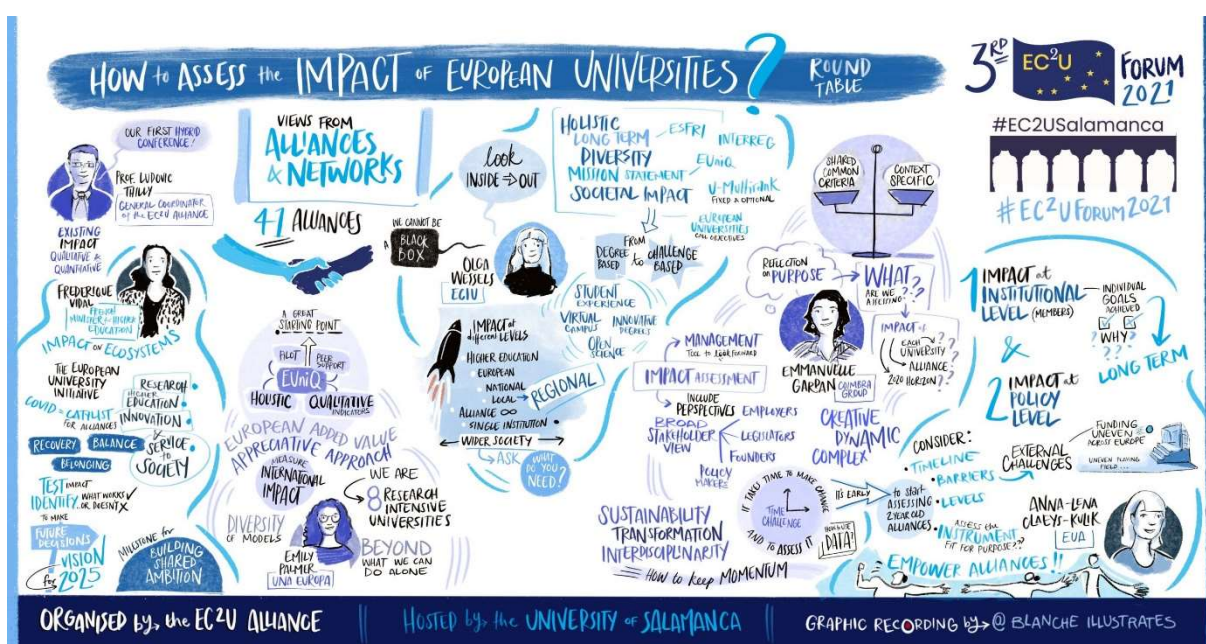


Figure 7 : Graphic recording by Blanche Ellis on the session 'How to assess the impact of European universities?'

These recordings were shared across the EC2U communication channels notably via the EC2U website and on social media.

4. EC2U YouTube Channel

This session was recorded and made accessible on the official EC2U YouTube channel. Watch this session ['3rd EC2U FORUM - Round Table "How to assess the impact of European universities"'](#)

IV. Annexes

A. Annex 1: EC2U Think Tank “Building a value-based community – Value4yourValues”




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Findings of the 1st EC2U Think Tank Building a value-based community

April/May 2021)

3rd EC2U Forum Salamanca, 28/10/2021

1. IDEA & IMPLEMENTATION

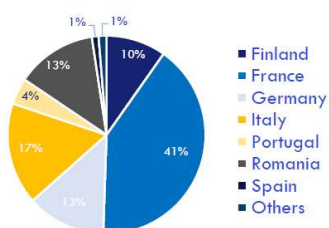
- The 1st Think Tank was developed on the subject of values – the **core of all human actions**, including education, research, networking, engagement and collaboration in society.
- The purpose of the **Value4yourValues Think Tank** was to measure the perceptions of the member of the EC2U Alliance towards
 - **personal, professional and societal values**,
 - together with perceived **obstacles** and **solutions** for actively living individual values.
- Online **survey** translated into **nine languages**; 6th-30th April 202; ~ **1.400 participants**

The survey is based on validated scales for measuring perceived values at each level. It however was not designed as scientific study. The composition of the sample does not allow us to generalize results.

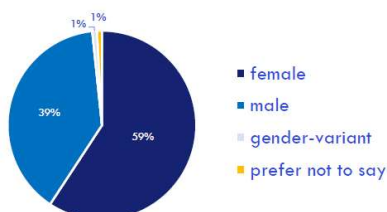


2. PARTICIPANTS

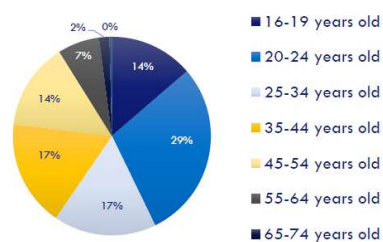
CURRENT RESIDENCY



GENDER



AGE



3. PERSONAL VALUES

How
important
are the
following
values for
you
personally?



Most important

- Self-Direction
- Helping people
- Treating people equally
- Security



4. PROFESSIONAL VALUES

At your current or last job:
What are the values which (most) people act on?



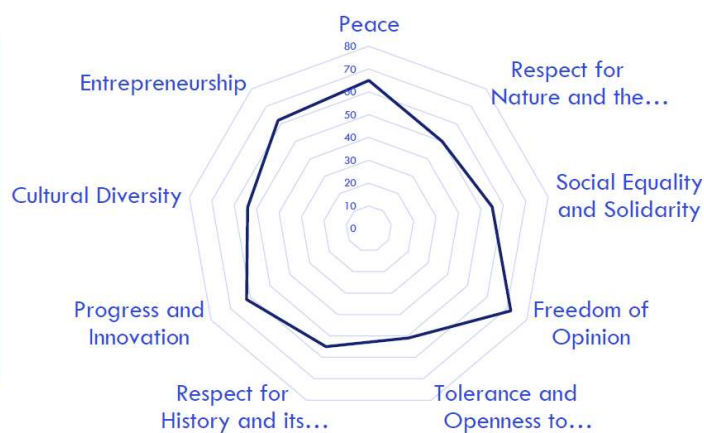
Most important

- Job Security
- Excellence
- Well-being
- Opportunity for growth
- Resilience



5. SOCIETAL VALUES

In your country:
What are the values which (most) people act on?



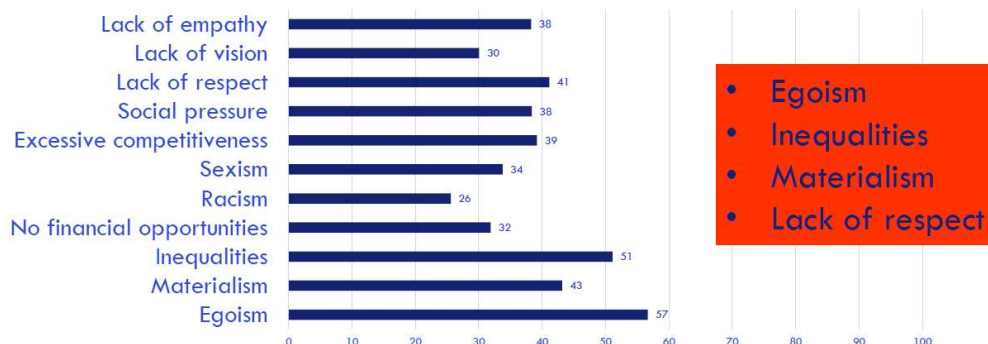
Most important

- Freedom of Opinion
- Peace
- Progress + Innovation



6. OBSTACLES

What are the **obstacles** in society that keep you from living your personal values ?

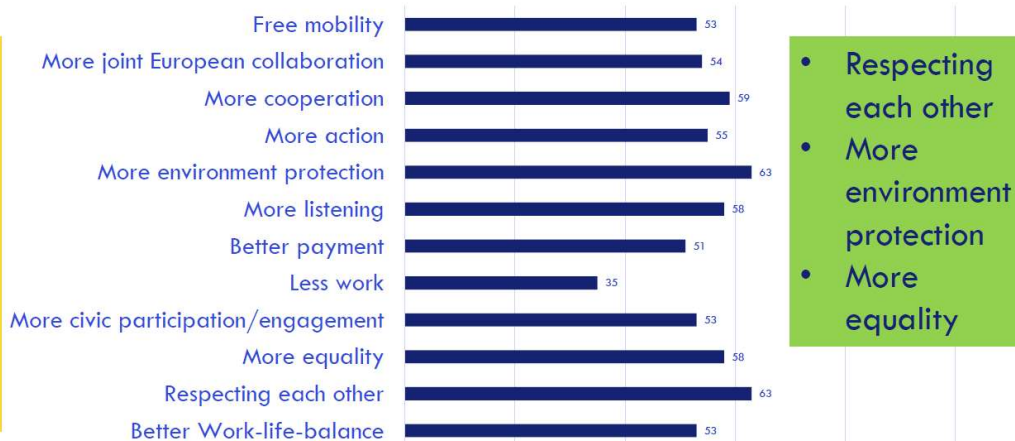


- Egoism
- Inequalities
- Materialism
- Lack of respect



7. SOLUTIONS

What has to **change** in our society so that you can live according to your values ?



- Respecting each other
- More environment protection
- More equality



8. AT A GLANCE

PERSONAL VALUES

- Self-Direction
- Helping people
- Treating people equally
- Security

PROFESSIONAL VALUES

- Job Security
- Excellence
- Well-being
- Growth
- Resilience

SOCIETAL VALUES

- Freedom of Opinion
- Peace
- Progress + Innovation

OBSTACLES

- Egoism
- Inequalities
- Materialism
- Lack of respect

SOLUTIONS

- More Respect
- More Environment Protection
- More Equality



9. REFLECTIONS

Building a value-based community – how to?

- **Let's be loud & clear.** We do share values. Let's state them loud and clear.
- **Use the "most wanted".** Two recurrent themes emerging from the survey are **respecting each other** and **environmental protection** – these could be focal points for future actions (→ 2nd Think Tank "Circular Economy").
- **Mind the tree.** We need to create activities and communication messages with a **common value basis** ("the trunk"). We also need different "branches" as differences in perceptions of values exist in terms of **age and gender**. We need to act for both present and future generations of students and citizens, which means activities and communication need to be adjusted accordingly.
- **Networks need to be built.** The connections between academia, citizens, municipalities and companies should be strengthened systematically.

...and we should continue the **European dialogue** together !





"What was most impressive for me is the by and large enormous similarity of countries in terms of judgements on viable solutions. I thought that this is encouraging when aiming at European solutions."

Prof. Peter Noack, University of Jena

contact: dana.strauss@uni-jena.de

B. Annex 2: Results – What input(s) can you provide to the EC2U ecosystem

INPUT FROM EC2U STUDENTS

Passion for intercultural and interdisciplinary collaborations in research

My curiosity for others and new knowledges

Curiosity and open-minded approach to get to know the people and motive behind data and project proposal

Research interest and academic input in cross-cultural studies and study design

To crave for learning and sharing knowledge

To help promoting different EC2U events to students

My energy and volunteering to participate to the ecosystem

Experience in citizen science projects

To share information about EC2U among students so they can participate as well (via Erasmus coordinators, student councils etc)

My engagement to
international relationships

Being a Sociology student, I believe that my research-making and doing is really strong when it comes to social analysis. Also team building activities are something I love doing, coordinating and participating in. I'm very sociable so I can bring love and friendship to the community

- Youth and fresh ideas
- Commitment to achieve goals and help the other students and associated partners
- Swim skills and expertise in classical music (played violin for 8 years)
- Extrovert and good communication
- Love for Europe, its values, project and ideal
- The will to make education and mobility better and more accessible

- Great communication skills
- Sport skills
- Environmental concerns and solutions

Curiosity for different
cultures

- Interculturality
- Ideas for strong boundaries across borders
- Knowledge/idea of what is important for young people + students

As a student I can bring a different perspective of the reality, in order to develop new and more accurate projects

- Intercultural exchange of experiences
- Represent students needs
- Zest for action
- Students perspective
- Great interest in sustainable future (such as own and next generations)

- Knowledge from my study field, since I study psychology with the specialization of work, education and society
- Helping to optimize working processes
- Evaluate and check ideas/proposals from a psychology point of view and if they are really sustainable

Language and culture
knowledge

Dedication to the cause

Motivation for what we are
doing

Curiosity

My engagement in favour of
a more co-educated society

My need to learn new things in various fields

The interest for languages,
cultures of different countries
(and how to learn or get to
know them)

Assisting academic staff and
policy makers to make
decisions and propositions
that are realistic and
adapted to the reality of
student life, actual
possibilities on campus,
answering to students
expectations and
consideration of student's
health

- Cultural and study initiatives
- Workshops organized and
led in collaboration with
staff and Academic
Community
- Active participation in
conferences

A different approach and an
expertise study/research
subjects

Communicate the student's
needs and compare them to
the established concepts and
see if there are parallels or
it is missing

- Improve intercultural
communication
- Ways of enhancing
interaction and overcome
obstacles (also on a linguistic
level)

My experience as a student
in different universities
(Erasmus) and in the campus

The perspective of a student
specializing in biodiversity
research and make
restoration

INPUT FROM EC2U ACADEMIC COMMUNITY

Full commitment to EC2U values	Joint collaboration (x2)	Academic common goals
The use of multilingualism	Service vocation	High motivation
Multilingualism	Be an EC2U disseminator in my academy	Searching for more partners
-Facilitate the collaboration via my intercultural approach -Bring new ideas for research and education	Propose new ideas concerning students' professional integration	-Energy -Joy -Good will -Great work -Multidisciplinary
Karaoke	Expertise in doctoral training administration	Expertise about employment and career planning
My knowledge in student administration and admission process	-Good mood -Interest in learning and teaching -Will to travel -Know new/old cultures	-Knowledge -Being a part of a whole -Empathy -Ideas for the present and the future
-High motivation to explore the opportunities -Extensive knowledge of the European Science landscape	-Teach people cross-country skiing	To push for more sustainable actions and behaviours in my institution
-Motivation -Sense of humor -Enthusiasm -Sense of involvement -Forecasting	To support the networking among different stakeholders, organizing events, providing platforms	-Facilitate the implementation of the tasks of EC2U to reach the goals -Great organisational skills

to share opportunities and
ideas

- Joy
- Results
- Availability
- Flexibility
- Time, healthy life

- Frames
- Experience
- Learning approaches
- Research & innovative approaches

- Nights & days
- Knowledge
- Myself
- Soft skills

- Communication and beyond
- A will to listen and act to find the best solution for those involved
- Make the world a better place (and my craving skills)

Collaboration with
companies

Singing together

- Long-standing experience in science management and organizational development
- Capacity to build networks
- Contacts
- Curiosity and interest to work in the EC2U ecosystem
- Languages

- Collect all the actors at the level of the University of Poitiers
- Share events, contacts, good practices etc (enterprise, municipality, associations etc)
- Obj: To be a strong community (city + university, stakeholders etc)

I have many skills that are important for internationalization and I think are important for bringing people together: intercultural competences, understanding and empathy, communication skills, creativity, motivation, migration studies, inclusion, experience in international relations.

- Languages: Spanish, English, German
- Digitalization
- Transference of knowledge to different fields

- Intercultural competence in hybrid/digital context
- Knowledge about digital tools
- Knowledge and experience in the field of international multilingual project coordination
- Event management/organization
- French, English, German

I would like to spread the words of the EC2U project between the university members – students, teachers and staff

- Capacity to learn and grow in any field
- Capacity to fight for the goals in which I believe
- Generous character
- Curiosity for everything
- Capacity to listen

<ul style="list-style-type: none"> -Organizational skills -Very good English -Willingness to work overtime 	<ul style="list-style-type: none"> -My humor -My pleasure to laugh with friends, to share nice moments 	<p>My love for good food and good wines, my cooking talents</p>
<p>My energy and the energy of my children</p>	<p>Conception and organization for cultural projects</p>	<p>Organization and technical support in video production</p>
<p>Selling more partners to EC2U Alliance</p>	<p>My contacts with actors of public health</p>	<p>Link researchers with municipality staff and contribute to brainstorming</p>
<p>Inform the population about urban heat waves and how to tackle that problem</p>	<p>Bring researcher's methods to schools by designing a school research project</p>	<ul style="list-style-type: none"> -Structuring texts -I am an excellent reader -Baking
<ul style="list-style-type: none"> -Pragmatism -Curiosity 	<ul style="list-style-type: none"> -Visibility network -Learn from others 	<p>Sociological thinking</p>
<ul style="list-style-type: none"> -Communication skills to empower + cooperation -Event coordination to make EC2U and its values visible 	<ul style="list-style-type: none"> -Research projects, data & interventions on occupational health (e.g. in universities) -Healthy campus 	<ul style="list-style-type: none"> -Contribute to a green EC2U (sustainability, sustainability, sustainability)
<ul style="list-style-type: none"> -Creativity -Capacity to work with passion -Capacity to interact with people from any field -Social skills -Capacity to help and serve -Capacity to learn and grow -Capacity to fight for a good in which I believe 	<ul style="list-style-type: none"> -The continual wish to improve my talent/skill set and question the various elements (critical thinking) -Share knowledge and skillsets to work together 	<ul style="list-style-type: none"> -Understanding of value diffusion in international networks -And of course, the personal wish to share EC2U values with peers
<ul style="list-style-type: none"> -Love for quantitative methods (finding answers in data for any issues) -Create target group focused -Interventions 	<ul style="list-style-type: none"> -Permanent contract to be able to bring all my talent and energy to EC2U -Scientific & Admin staff security for those who are not professors 	<ul style="list-style-type: none"> -We can reinforce the links between culture departments and cultural students association and citizen's cultural associations

-I can try to disseminate the goals of EC2U “between the university members – students – teachers – staff”

-My knowledge about cultural events or student life
-Animation 1/3

- Expertise on Cultural Rights related to EC2U values for European campus development
- Intellectual property expertise

- My network of actors and cultural & associative partners at city level but also national and relational one

-Analytical thinking
-Problem solving
-Attention to details
-Social
-Pragmatism

C. Annex 2: Results – What actions do you dream of when thinking about an innovative and inclusive EC2U ecosystem in 2023? (the sky is the limit)

PROPOSALS FROM EC2U STUDENTS

European internship opportunities in the cities of the Alliance (make it more accessible)

-Promote the EC2U values among students
-Bring to the table the students' perspective and needs
-International movie nights
-Active listening and empathy

-Bring debate with all international students about the environment, global warming, education
-Comparison of different education systems to make a better one multicultural identity

Establish an organization strategy that involves better communication and transparency

Include students in the planning and organization, they are more motivated than one might think

More EC2U merchandise

Less talking, more acting. This time I was a bit disappointed about very abstract talking!

-Make a “mini-Erasmus” programme so that the students of the cities in the Alliance can

Conferences made by students, researchers and partners hand in hand on very strange and yet fascinating

	<p>experience for about 2 weeks what is like to be a student in the other ones</p> <p>-International job fairs</p>	<p>subjects such as geopolitics of video games, economy of beer, human-ecosystem and animal interactions in universities</p>
--	--	--

Cultural events so that each Alliance country can share and talk about their customs and traditions. This will provide a better understanding of each-other and break cultural barriers

Linguistic activities: students, professors, citizens can come together to share and learn a new language

Training and networking: dynamic sessions to keep everyone informed so that we can develop personal face-to-face relations

-Further work on the European accreditation of programs (Phd, Msc, Bsc etc.) to effectively create European degrees and universities

-Include students in Work packages

Cheap transportation between the campus

Winter schools where everyone travel to each-other's country for a few weeks to learn the language and culture, meet and be friend with people of other horizons

-Promote student mobility within the European area

-Create an online platform (website) to promote exchange

-Interdisciplinary courses and seminars on various topics will come in help to widen the students' knowledge

-Intercultural, extracurricular activities should be organized

A better mix between staff, students and professors

Express the students' needs, since this project is for students and should be good in practice, not only in theory

-Manage to do all kind of Masters with EC2U

-Create mobility internships, where the worker can do internships in different countries

Founding an EC2U publishing service to jointly publish research

EC2U going global!
EC2U Forum 2029 in Seoul!

-Contribute to more equity for all citizens so education is not a privilege anymore

-EC2U welfare approach?

Easier mobility between those universities

Launching also bachelors and Phd programmes

Having meetings more often than annual

Granting EC2U travel funds to citizens that are not part of universities

A funding system giving stipendia to students

-Real project with sustainable environment in the EU
-To create an ecologic way to travel

To have an inclusive campus, you need an inclusive decision making board

-Creating an unique European Campus by opening new master's degrees
-Identify and find ways to support reforms regarding different problems
-Increase in internet connectivity will accelerate the design of new technologies

-Include students in planning and Work Packages
-(At least) yearly EC2U week with workshops & think tanks

-Green universities
-Happy news broadcast made by students and staff (to create a happy environment and a close relationship)
-Some opportunities in the different cities
-More investigation between the universities
-Sport competitions

Create a "social media" part on the EC2U website to improve communication and stay in touch

-EU money for realization
-European Citizens Initiative: Do you want this? What do you want for your daily life?
Include citizens and municipalities in decision making

-Advertising the Alliance
-Low-level introduction to contemporary scientific discussions (breaking it down to an easy level)
-Accessibility (especially financially) People need to be able to go to the events from all over Europe

Access to language courses (all countries of the Alliance and even more) for everyone

A great communication between teachers/staff/policy makers and between the universities

Recurrent meetings (even removed) between students/staff/teachers or conferences

A way to meet again like a recurrent thing to not lose the created links
-Add European countries to the project
-Create a real big link between universities

-Everybody learned the common language
-Everybody knows enough of all languages enrolled in EC2U
-Associated partners required students' help

-Real project with sustainable environment in the EU
-Create an ecologic way to travel
-EC2U had many students involved in how to integrate

and students required
associated partners' help

more the students in the
university life

A platform (online) where
students, staff and teachers can
interact and exchange in
different subjects

-Involve more the
students, because they
are the next generation
-Collaborate more with
students' associations and
support them in their
activities

-Logistic organization
(program, meal, welcoming,
hosting, visiting, driving)
-Translation of informations
and documents
-Proposition, organization of
workshops and debates in
order to build a project
proposition that will be
seriously considered

A very inclusive EC2U Family
with a balance of disable, rich,
poor, "able" students,
professors and other officials to
make sure that ALL needs are
taken into account. Not only the
privileged ones!

A month summer cycle of
EC2U conferences where
all the people in this
room and more to come
participate to
interdisciplinary and
multilinguistics events,
where citizens debate
with researchers, where
students teach stuff to
policy makers, where
associations bring joy
and knowledge to the 50
universities in the
program. German
people speak in Polish
with Spanish and Finnish
people speaks Portugese
with French.

-24/7 online campus where
students can interact, chit-chat,
share their tips, experiences,
fears, advice, stress
-European sports events
among the universities' teams
– like a championship
-A course on stereotypes +
myths regarding each
nationality
-Have a study buddy from
another university

Hard work, ambitious people,
never giving up helped us
creating the most influential
and unitary campus, helping
students receive jobs and also
lifeskills. Combining travelling
and learning EC2U became the
biggest educational centre in
Europe

Network with a german
student association and
an international
foundation with other
universities & students

Letting students and non-
teaching academic staff
having real and concrete
responsibilities and
implications within EC2U
functioning and decision-
making process

-A mix of students and
searchers to learn even more
-More actions to learn
languages of the Alliance in a
simple way

Generosity to share
research opportunities
(live open science to the
core)

-I can try to disseminate the
goals of EC2U “between the
university members-students-
teachers-staff”
-Reinforce the links between
culture departments and
cultural students association
and citizens’ cultural
associations

PROPOSALS FROM EC2U ACADEMIC COMMUNITY

The coordinator of EC2U
becomes president of European
Union

To have a lot of EC2U
couples and babies

To have airports with direct
fly in each city or
teleportation

- Everybody riding a bicycle
- Children and elderly playing
in the parks
- Some products of agriculture

- Sustainable and easier
ways to travel between
the EC2U cities
- Citizens on board, city
partnerships
- Not only a project for
some years: make EC2U
be sustainable, long-term
funds, permanent
contracts

- No more poverty
- Enough money and
energy/electricity for
heating/cooking to avoid
health problems/infections

Decision makers meet once a
week with researchers and
follow their advices

Satisfaction for a big
EC2U family

The first EC2U couples and
kids

Friendly
Horizontal
Team work

Real European approach
for Joint degrees

No legal obstacles among
universities

We have a theatre group and
an orchestra with actors and
musicians from all our cities and
a private TV

All participants
determination to succeed

Permanent scientific and
administrative positions
See value: Job stability

Being a multidisciplinary
Alliance to reach all staff and
students and involve them

-Airships (dirigible
balloons) to link all the
cities
-Automatic translation in
the 7 languages

-A truly joint planning
-Actions against inequality

The EC2U universities will have
the same rules / function /
constraints / the same
documents

Transnational degrees of
EC2U

All other universities in
european alliances decided
to join EC2U

Applied Quality Education

To organize Joint EC2U
Sport Leagues

The capacity of searching
together

EC2U working plans applied to
the other continents

Very clear joint
understanding of main
future challenges and
values

The achievement of the real
European Spirit

Personal relations and
individual exchange of
students, researchers, citizens
etc.

To launch Joint call for
ideas, to organize
festivals, fairs, cultural
events involving all the
EC2U citizens

-Student focused
-Centered on their values,
missions, desires!

All governments supported
(FULLY!) EC2U

No national borders

Equity in participating
universities and countries

TRANSPARENCY
Be honest, down to earth and
believe in each-other
RESPECT

An horizontal governance
board, where ideas are
at the heart of decisions
and not "people"

A joint performance group
between universities; theatre,
music and share the new way
of creation

We have been able to solve
differences in national
legislations in establishing new
degree programs

-Create places of
getting-together that are
close to home and
-Shared EC2U gardens
-Associating cafés
-Invent an EC2U beer

-Functional campus
-Shared services
-Common courses
-Blended EC2U curriculum

Create actions / associations
that go beyond the Alliance

To support associations,
non-academic actors,

-Relations between science
and society

and allows students, teachers to act according to their values
E.g. Help underprivileged children and provide quality education

associate partners to actively participate in international projects, for example by helping them in submitting Erasmus + projects

-Link with younger people and pupils
-Use of videogames in the whole Alliance to connect people from different countries

Each university has hundreds of active company-partners that collaborate with all the Alliance

My imagination!
A never-ending list of dreams (that I believe can be made possible with collaboration, however crazy they may be)

Staff week:
To understand how our partners work, communicate, cultural features, academic offers, organization (city, university etc)

-Possibility to move from one place to another
-Equality between people, so all feel this is for them

Much more resources:
To have massive amount of initiatives, cooperation and possibilities

Openess and flexibility for all structures: government, university in order to cooperate without administrative obstacles

Setting new, future-proof standards and methods in research; stability, innovation, fairness

We had/have the best universities in the world

Our children/our grandkids can have the nationalities of all our countries

Dream: director "a multicultural play"

New profession: EC2U Adviser

Imprint the EC2U logo on the moon for marketing reasons

-We achieved the climate goal of reducing CO2 emissions because of innovative projects in EC2U supporting this
-We invented new methods of transport (teleportation) to support mobility

-Good communication is essential
-Good at finishing the right target groups internally and externally
-Still will cause transparency and openness of EC2U

-Everybody sharing knowledge: old people and children in the Plaza Mayor
-Abolishment of hunger and acute diseases in the world because of science
-New EC2U on the moon

Families can exchange their lifes (house, cars, work) for some months or years

-All alumni of our universities are deeply engaged to EC2U
-Everyone in companies etc. know EC2U and want to be along

EC2U began a new friendly city program and citizens started travelling to the cities in several different hobby groups and created new point groups

- Close the gap between academic & real world (e.g. forum with science ted talks open for all citizens, focused on real world problems)
- Design Thinking Approach

- Road show around Europe presenting different patrimony and countries inventions
- Development of a sustainable system to live and travel along the various campus

- Joint bachelor, master and doctoral studies
- Remove the distance barrier via an online community

Set up a customary codesign project to animate the 1/3 EC2U locations

- Common research initiative in all fields of science
- Quality meetings between local authorities and universities
- Fully comptable curricula in many fields

- Intellectual property expertise
- Network of cultural and associative actors & partners at a city level but also at a national level

Organise a festival of students projects (cinema, digital art, performing arts) with all the universities with a research dimension ++ on inclusiveness and DDRS valuing the time meeting

Make audio podcasts on research projects to create shared and intercultural archives

Make the link between EC2U and a "Europe Creative" project in order to enhance professional integration in the cultural sector.

D. Annex 3: Presentation of the EC2U Alliance and RI4C2 project

1. Presentation of the EC2U Alliance



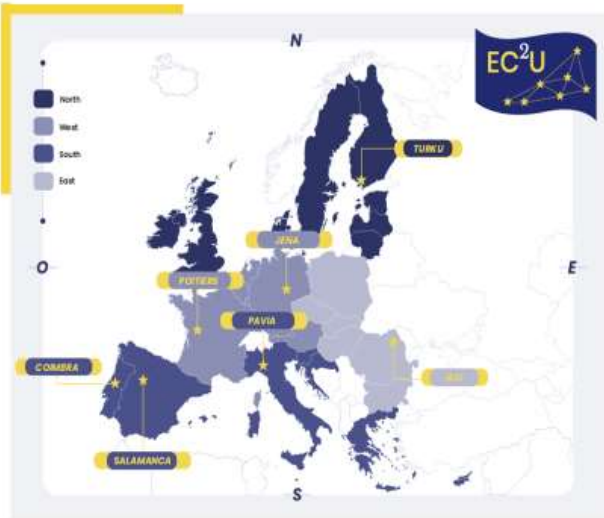

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Erasmus+ Programme
of the European Union

The European Campus of City-Universities – EC2U

A pan-European multi-cultural and multi-lingual Alliance
Selected by the European Commission in the pilot phase of European
Universities initiative (2020-2023)
under Erasmus+ Programme



The European Campus of City-Universities - EC2U



7 Universities

- Coimbra (PT)
- Alexandru Ioan Cuza, Iasi (RO)
- Friedrich Schiller, Jena (GE)
- Pavia (IT)
- Poitiers (FR, Coordinator)
- Salamanca (SP)
- Turku (FI)

30 Associated Partners

- Cities
- Regional Govs & Agencies
- Students Associations
- Science parks & socio-economic actors

European Campus of City-Universities (EC2U)



162 000
Students



9 500
Teachers and researchers



11 300
Staff



+600
European projects



1 221
Joint research articles
(2009-2018)



1 600 000
Citizens



European Campus of City-Universities (EC2U)

Representation, for each university of the EC2U Alliance, of the wheel of Science providing the overview of the prominent topics each university has been active in over the period 2009-2018 (source: Scopus & SciVal, coll. Elsevier).



Coimbra



Iasi



Jena



Salamanca



Poitiers



Pavia

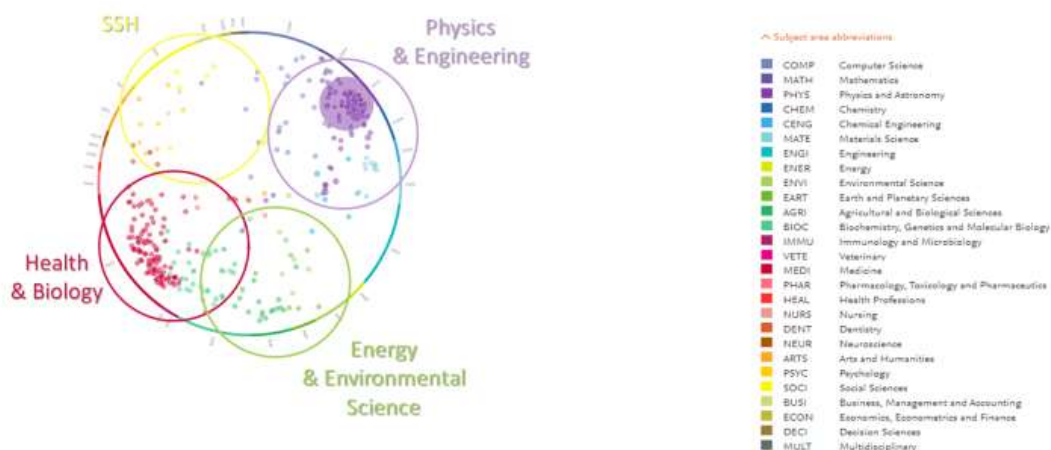


Turku



European Campus of City-Universities (EC2U)

Representation of the **1221 Research articles** (and their prominent topics) jointly published by researchers from **at least two (and up to five) EC2U universities** over the period **2009-2018** (source: Scopus & SciVal, coll. Elsevier).



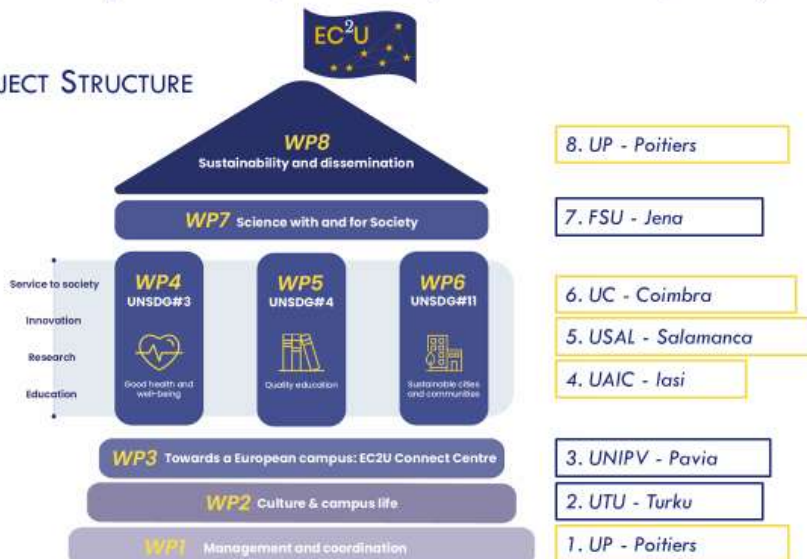
European Campus of City-Universities (EC2U)

THE GLOBAL GOALS For Sustainable Development



European Campus of City-Universities (EC2U)

EC2U PROJECT STRUCTURE



European Campus of City-Universities (EC2U)

A sustainable and open pan-European campus



EC2U mobile application



Shared learning spaces



Joint culture and sports events



EC2U Science Battles & Hackathon



European Campus of City-Universities (EC2U)

EC2U Connect Center : connecting campuses & people



Interchange Platform



Knowledge Hub



EC2U Student Card



Open badges & micro-credentials



European Campus of City-Universities (EC2U)

A community beyond the Alliance

European Talents

- Career plan certificate
- Entrepreneurial academy



European Education

- Connecting Lighthouses of European Education



European Engagement

- EC2U Think tanks
- EC2U engagement stage



European Campus of City-Universities (EC2U)

Addressing all missions of the Knowledge Square

3 Virtual Institutes (WP4-5-6)

- Education
- Research
- Innovation
- Service to society
- Interdisciplinarity

3 EC2U Joint Master Programmes

- **"Health & well-being"**: prevention, ageing, imaging, cancer
- **"Quality education"**: multilingualism, interculturality
- **"Sustainable cities & communities"**: quality of air and water, energy, public policies



RI4C2
Research & Innovation
For Cities & Citizens

2. Presentation of the RI4C2 project



RI4C2
Research & Innovation
For Cities & Citizens



RI4C2 project

“Research & Innovation for Cities & Citizens”

8 October, 2021











The “Research & Innovation For Cities & Citizens – RI4C2” project:

- ✎ submitted by the **EC2U Alliance** in 2020
- ✎ awarded funding in the **Horizon 2020** "Science with & for Society" call for Alliances of European Universities
- ✎ Started on **01 Sept. 2021** (3 years)



RI4C2
Research & Innovation
For Cities & Citizens



The “Research & Innovation For Cities & Citizens – RI4C2” project:

- ✎ extends the activities of the EC2U Alliance to the **Research and Innovation fields**
- ✎ is based on “**Transformation Modules**”



RI4C2
Research & Innovation
For Cities & Citizens

EC2U E+ project structure

WP1 Management/Governance Poitiers
WP2 Culture & campus life Turku
WP3 EC2U Connect Centre Pavia
WP4 Health / Well-being Iasi
WP5 Quality Education Salamanca
WP6 Sustainable Cities Coimbra
WP7 Science with and for Society Jena
WP8 Dissemination Poitiers



RI4C2 project structure

WP1 Transformation management		Poitiers
WP2 EC2U R&I agenda	TM1	Salamanca
WP3 EC2U People empowerment	TM2	Coimbra
WP4 EC2U R&I platforms	TM3	Pavia
WP5 EC2U innovation sphere	TM4	Jena
WP6 EC2U Knowledge ecosystems	TM6	Iasi
WP7 Open EC2U	TM5	Turku
WP8 Transformation dissemination	TM7	Poitiers



RI4C2
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For Cities & Citizens

WP1: Transformation Management (Leader: University of Poitiers)

- 🔑 Project Management
- 🔑 Roadmap for joint R&I activities
- 🔑 Dialogue with EC2U Alliance governance
- 🔑 creation of a Pan-European Knowledge Ecosystem



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For Cities & Citizens

WP2: EC2U R&I Agenda (Leader: University of Salamanca)

Challenges:

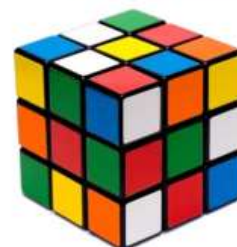
- Research is widely internationalised, but the cooperation in innovation involves usually more local/national partners
- Each university has its own and distinctive roadmap and strategy for R&I.

Main goals:

- To gradually align their R&I strategies
- To converge towards a common R&I agenda that will be more than the single sum of individual strategies

Impact:

- Significant extension of the R&I capacity and impact of the EC2U Alliance
- Important boost of R&I activities in the already existing 3 Virtual Institutes
- Creation of additional new Virtual Institutes



RI4C2
Research & Innovation
For Cities & Citizens

WP3: EC2U People Empowerment (Leader: University of Coimbra)

Objectives

- To support **researchers** in the development of their **career** paths
- Ensuring **balanced mobility** (physical, virtual, blended) across the EC2U pan-European campus
- Guaranteeing **equal opportunities** for all

How?

- Definition of a reference framework aligned with the Human Resources Strategy for Researchers **HR54R label**
- Development of a **Researcher Career Development Scheme**
- **Empowering gender-underrepresented** researchers and innovators



WP4: EC2U R&I Platforms (Leader: University of Pavia)

- Aims to offer **digital support and digital coordination** to the other WPs
- Expands the **EC2U Knowledge Hub**
- Provides dedicated **technical facilities** for populating and publishing dedicated databases using machine-readable tools that will generate content aggregations
- Performs a **mapping of research infrastructures** (incl. libraries and specific competencies) available within the EC2U Alliance to study the feasibility of shared R&I platforms.
- Collaborates in **researching and collecting** the existing gray literature on policies within the seven universities, including topics like ethics of research, gender gap and researchers careers.



WP5: Innovation Sphere (Leader: University of Jena)



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Research & Innovation
For Cities & Citizens

WP6: EC2U Knowledge Ecosystem (Leader: University of Iasi)

- 👉 Developing a Framework for 7 local knowledge ecosystems
- 👉 Identifying Champions and relevant topics in Citizen Science
- ⇒ Action plan for Citizen Science in the three EC2U Virtual Institutes
- 👉 Pilot living labs for Citizen Science



RI4C2
Research & Innovation
For Cities & Citizens

WP7: Open EC2U (Leader: University of Turku)

THE AIM IS TO:

- Uncover existing Open Science practices
- Construct comprehensive understanding of the Open Science practices
- Create and disseminate new Open Science practices

PRODUCED GUIDELINES AND TOOLS ARE:

- Guidebook for Open Science champions
- Masterclasses on Open Science
- Open Science extension of EC2U Connect Centre



RI4C2
Research & Innovation
For Cities & Citizens

WP8: Transformation Dissemination (Leader: University of Poitiers)

- ☞ R&I sessions at EC2U Forum (every 6 months at one EC2U university)

- ☞ Coordination of the group of 24 Alliances selected in 2020 (FOREU2)



RI4C2
Research & Innovation
For Cities & Citizens



RI4C2
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Thank you !

contact@ec2u.eu www.ec2u.eu




E. Annex 4: Presentations on the relevant themes from WP4-6

1. Presentation of WP4 Virtual Institute





Co-funded by the
Erasmus+ Programme
of the European Union

The European Campus of City-Universities

WP 4: GOOD HEALTH AND WELL-BEING

Virtual Institute for Good Health and Well-being: GLADE



LITERACY LAB



Smart Ageing and Healthy Life Summer School



MANAGEMENT SERVICE FOR A HEALTHY CAMPUS

- peer tutor, peer buddy or peer mentor
- administrative support
- peer individual support
- online peer support group

ONLINE PEER COUNSELLING LAB



The online GLADE Counselling lab for students of all ages

PEER TRAINING WITH AND FOR STAFF

VIRTUAL INSTITUTE FOR GOOD HEALTH AND WELL-BEING: GLADE 2020-2021

MASTER PROGRAM LIFELINE



LIFELONG WELL-BEING AND HEALTHY AGEING MASTER PROGRAM

TRANSFORMATIVE RESEARCH HUB

Studies on lifelong well-being and healthy ageing (October 2021)

VIRTUAL INSTITUTE FOR GOOD HEALTH AND WELL-BEING: GLADE 2021-2022

LITERACY LAB

7 Itinerant conferences
M18 (April 2022)

1 Summer Schools
(October 2022)

7 short trainings (video)
M18 (April 2022)

TRANSFORMATIVE RESEARCH HUB

1 Study on lifelong well-being and healthy ageing
(October 2022)

1 Guideline for Local Authorities
(October 2022)

Policy papers

MANAGEMENT SERVICE FOR A HEALTHY CAMPUS

Guidelines for campus management
(April 2022)

ONLINE PEER COUNSELLING LAB FOR STUDENTS

Questionnaire on EC2U website

- peer tutor, peer buddy or peer mentor
- administrative support
- peer individual support
- online peer support group

MASTER PROGRAM LIFELINE

Promotional materials for the LIFELINE Master Programme

Personalised curriculum sets for the selected students

2. Presentation of WP5 Virtual Institute




Co-funded by the
Erasmus+ Programme
of the European Union

EC2U Virtual Institute for Quality Education (VIQE)









Presentation of the virtual institute



VIQE is led by the **University of Salamanca**

VIQE **combines education, research and innovation** for advanced studies on quality education (pilot project profile: Language, Cultural and Societal Diversity in Europe)

Activities:

2021 Submission of a joint multilateral master's degree to the respective national or regional accreditation agency.

2021-2022 Research Seed Mobility Programme on Language and Cultural Diversity for researchers

2021-2023 Common research project "Language Policy and Multilingualism in European Universities"

2022-2023 Joint PhD training activities for existing PhD programmes



Next activities

RESEARCH SEED MOBILITY PROGRAMME ON LANGUAGE AND CULTURAL DIVERSITY

- Main aim: promotion of in-depth research collaboration among EC2U researchers.
- 294 mobilities (Nov. 2021-April 2023).
- Mobility grants will cover the attendance of researchers to working sessions aimed at preparing national and European R&D project applications.

RESEARCH PROJECT "LANGUAGE POLICY AND MULTILINGUALISM IN EUROPEAN UNIVERSITIES"

- Main aim: to study the current language policies of European Universities
- More than 15 researchers from the seven universities.
- Comparative and multidisciplinary approach to study language policy practices.

JOINT PHD TRAINING ACTIVITIES

- Two workshops for future university staff: "New multilingual learning and teaching spaces for European Campuses".
- Two PhD intensive courses on Machine Learning techniques and text processing tools applied to the study of linguistic diversity and cultural perception.



3. Presentation of WP6 Virtual Institute





Co-funded by the
Erasmus+ Programme
of the European Union

EC2U Virtual Institute for Sustainable Cities and Communities









WP 6
VI's SCC

Research Seed Project A

Increasing the resilience of sensible groups to the effect of heat waves in European cities, in a Climate Change scenario

Research Seed Project B

Preservation and retrofitting of historical university buildings with relevant cultural heritage

Gantt Chart

	M13-M15	M16-M18	M19-M21	M22-M24	M25-M27	M28-M30	M31-M33	M34-M36
Task 1								
Task 2								
Task 3								
Task 4								
Task 5								

FORESEEN INDICATORS

Indicators	
Presentations in conferences	3
Master Dissertations	1
Scientific papers	2
Seminars / workshops	1
Free mobility among the universities (physical, virtual, blended)	5

Workplan

- Task 1 – Literature review
- Task 2 – Installation of Monitoring Pilot
- Task 3 – Collection of physical and subjective data
- Task 4 – Data processing and analysis
- Task 5 – Writing of Guidelines and Report



RSP A

Increasing the resilience of sensible groups to the effect of heat waves in European cities, in a Climate Change scenario

TEAM EXPERTISES / RESEARCH AREAS

Expertise	University of Coimbra	University of East	University of Jena	University of Turku
Indoor environmental quality, Sustainable built environment, Energy markets and policies	X			
Urban Planning, Spatial Analysis, Sustainable Tourism, Water Quality		X		
Spatial Analysis, Geomorphology, Geography, Regional Innovation, Human Geography, Physical Geography			X	
Geography, Global Information Systems				X

RSP B

Preservation and retrofitting of historical university buildings with relevant cultural heritage

TEAM EXPERTISES / RESEARCH AREAS

Expertise	University of Salamanca	University of Pavia	University of Poitiers	University of Coimbra
Law and political science, Sustainability, urban planning, urban security and public governance, Architecture Technology, Sustainable reuse of historical buildings, within a multidisciplinary approach	X			
Science & Tech of the built environment, Transient heat transfer simulation of buildings (Comsol Multiphysics software)		X		
Indoor environmental quality, Energy efficiency of buildings and Univ. Campus				X



Please note that the content of this activity / deliverable is available in the different languages of the EC2U Alliance upon request.